

LESSON PLAN

CONTRIBUTION TO PEACE, SECURITY & PROSPERITY OF A RECENT UN OR MULTILATERAL OPERATION

AIM

Describe the significance to Peace, Security and Prosperity of a recent UN or multi-lateral sanctioned operation, (one led by NATO, EU, Grand Coalition), specifically highlighting civilian/military cooperation and leadership.

EDUCATIONAL OBJECTIVES

Students will:

- Identify some of the differences and similarities of UN-mandated and/or multilaterally mandated peacekeeping operations.
- Explore the multi-faceted nature of peacekeeping and other categories of peace operations.
- Identify the main types of actors and stakeholders involved in peace operations.
- Describe some of the ways that military and civilian stakeholders collaborate to create Peace, Security and Prosperity in the context of UN and/or multilateral peace operations.
- Identify some of the limits of what can be achieved over time.

DURATION

60-90 minutes or more.

OUTLINE

- Introduction (5 minutes)
- Reading or video (30-45 minutes, but may be assigned as preparatory reading)
- Discussion (15-30 minutes)
- Conclusion (5 minutes)

STUDENT AUDIENCE

This activity is designed for ages 15 to 18 (grades 10 to 12 and equivalent).

SUGGESTED ASSIGNMENTS

- Students to produce a 750-word written news article from the perspective a national newspaper journalist on assignment as a battlefield correspondent; or,
- Students could produce a 2-minute video clip on the subject.

SUGGESTED WRITTEN REFERENCES

- For excellent background on UN Peacekeeping: <https://peacekeeping.un.org/en>
- Overview of Canadian participation in peacekeeping (UN and other): <https://valourcanada.ca/military-history-library/peacekeeping/>

SUGGESTED AUDIO-VISUAL REFERENCES

- UN Peacekeeping: Challenges from the field today and tomorrow, <https://www.youtube.com/watch?v=OyJULAN7-so>
- 40 years and counting: The UN's peacekeeping mission in Lebanon, <https://www.youtube.com/watch?v=IN0YiubBIS4>
- On patrol with peacekeepers in South Sudan, <https://www.youtube.com/watch?v=942hdH83tew>

SUGGESTED TOPICS FOR DISCUSSION

- What does peacekeeping mean to you? Have the readings and research you've conducted changed your understanding of this topic? If so, how? If not, why not?
- What is the origin of peacekeeping and what were the reasons for its creation?
- What are the components of peacekeeping? Are they adequate? If not, what needs to be considered?
- What are the respective roles of international civilian organizations, NGOs, police, diplomats and military forces?
- How do all these people collaborate to achieve peace?
- Has peacekeeping been effective in settling international disputes? Give reasons why or why not?
- What are the differences and similarities of UN-authorized and other forms of peacekeeping missions?
- Is peacekeeping useful or even warranted in internal struggles and civil wars?
- Do you think peacekeeping has a future? If yes, would you do anything differently?