

IFPSP Marking Criteria

	Extremely Poor	Poor	Satisfactory	Good	Very Good	Excellent				
Presentation										
1. Visual design and accessibility	Difficult to read throughout. Images or figures are absent, irrelevant, or poor quality. Little or no visual appeal.	Poster is difficult to read in places. Too much or too little text. Images or figures are of limited quality or relevance. Limited visual appeal.	Text is generally clear and readable. Images and figures are relevant and of acceptable quality. Overall presentation is satisfactory.	Clear, easy-to-read poster with good use of relevant, high-quality images and figures. Professional visual presentation.	Very clear and visually engaging. Excellent use of high-quality images and figures that enhance understanding.	Outstanding visual presentation. Creative, professional, and highly engaging. Text, images, and layout work together exceptionally well to communicate the message.				
2. Clear and logical layout, good flow	Layout is confusing and difficult to follow. Key messages are unclear or absent.	Layout lacks consistency and is difficult to follow in places, reducing the effectiveness of the poster.	Information is organised logically, although some sections could flow better.	Well-organised, logical layout that supports understanding of the content.	Very clear, logical structure that guides the audience naturally through the poster.	Exceptionally well-designed layout. Information flows seamlessly, making the key message immediately clear.				
Content										
3. Content, depth of coverage, data presentation	Content is inappropriate, inaccurate, or lacks relevance. Very superficial with little or no meaningful data presented.	Content is limited in depth and relevance. Data are poorly presented or difficult to interpret.	Relevant content with adequate depth. Data are presented clearly enough to support understanding.	Appropriate depth of content with clear, accurate data presentation.	Strong depth of coverage with clear, complete, and well-labelled data that support the discussion.	Comprehensive and insightful coverage. Data are presented exceptionally clearly and effectively, enhancing the overall message.				
Delivery & Understanding										
4. Audibility, pace, fluency, focus/use of time	Presentation lacks focus, is difficult to follow, and relies heavily on reading directly from the poster or notes.	Presentation is too short or too long, lacks structure, and depends heavily on reading from the poster or notes.	Presentation is generally clear and within the expected time. Some reliance on notes or the poster.	Clear, well-paced presentation with only occasional reference to notes or the poster.	Confident, focused presentation that encourages discussion. Clear communication with no reliance on reading from notes or the poster.	Exceptional presentation. Fluent, engaging, and delivered confidently at an appropriate pace, encouraging discussion throughout without reliance on notes.				
5. Knowledge and critical understanding	Demonstrates little or no understanding of the topic or supporting evidence.	Limited understanding with noticeable gaps in knowledge and explanation.	Demonstrates an adequate understanding of the topic, although explanations may lack depth.	Demonstrates a good understanding of the topic with clear explanations and appropriate context.	Demonstrates a very good understanding, confidently explaining evidence, context, and findings.	Demonstrates outstanding understanding with critical insight and sophisticated discussion of the evidence and wider context.				
Questions										
6. Appropriateness/relevance/accuracy	Unable to answer questions appropriately or accurately.	Responses are frequently inaccurate, irrelevant, or require significant prompting.	Responses are generally appropriate and mostly accurate but may require prompting or lack detail.	Responses are appropriate, accurate, and relevant, with only minor errors or omissions.	Responses are detailed, accurate, and demonstrate a strong understanding of the topic.	Responses are comprehensive, accurate, insightful, and demonstrate mastery of the subject.				
Total Score	1	2	3	4	5	6	7	8	9	10

Poster Title:

Unit:

Please circle descriptors and award a score out of 10. Please note any feedback to the student groups in the final box (below)

Feedback/Comments:		
Assessor 1:	Assessor 1 Signature:	Date:
Assessor 2:	Assessor 2 Signature:	Date: